



Position Profile: MIDDLE SCHOOL INTEGRATED THEOLOGY/ELA TEACHER

The Welsh Academy Mission: *Inspired by the Catholic faith in the Jesuit tradition, The Welsh Academy serves the unique needs of early adolescent boys of modest economic means in their journey of becoming men for others. Rooted in the Gospel of Jesus Christ, The Welsh Academy shares the mission and life of Saint Ignatius High School, forming boys to grow in faith, leadership, academic excellence, and the desire for lifelong learning.*

About The Welsh Academy: As a part of Saint Ignatius High School, and partnering with local families and the local community, The Welsh Academy offers boys entering the sixth grade from the City of Cleveland and inner-ring suburbs an opportunity for a curriculum rooted in Jesuit ideals and Catholic theology. The academy will serve boys from the sixth-eighth grades. Boys and their families who choose a tuition-free education at The Welsh Academy are part of a school community in which school days are intentionally planned to be longer. This is to allow more time for teacher/student relationship building, preparation for the academic rigors of high school, as well as the creation of an interdisciplinary, project-based learning environment. Boys who attend the academy must demonstrate academic promise and a personal commitment to their education. Enrollment in The Welsh Academy allows them to develop their talents in a diverse, safe, empowering, and academically-rigorous school community.

About the Position: The Welsh Academy is seeking an exceptional individual to become its Integrated Theology/ELA teacher.

This individual must have:

- experience working successfully with students and families of diverse backgrounds,
- excellent and demonstrable knowledge of how middle school students learn,
- an understanding of content standards for religious education,
- an understanding of the Learning Standards for Middle School Learners (Ohio Department of Education Learning Standards or Common Core Standards), and
- experience in the creation of a classroom environment in which our boys learn through a methodology that is interdisciplinary, experiential, intellectually rigorous, and engaging.

A teacher joining The Welsh Academy must be committed to working in a collaborative structure with fellow faculty, parents, and members of both the high school and community at large.

We aspire to hire a culturally responsive faculty member to join our diverse community of faculty and students. The faculty is committed to equity, the seven social justice themes of the Roman Catholic Church, and supporting young adolescent boys to grow in faith, leadership, academic excellence, and the desire for lifelong learning.

This full-time teaching position will begin with the 2020-2021 school year and pays a competitive salary with excellent benefits in an outstanding work environment. Saint Ignatius has been named a "Best Workplace" by the Cleveland Plain Dealer annually since 2011. An annual professional development allowance and numerous personal and professional growth opportunities are offered.

If you are an experienced educator inspired by this description of our community, we encourage you to read on to learn more about this position and our school.

Teachers at The Welsh Academy will:

- Embrace the mission and guiding principles of The Welsh Academy in addition to the works of and teachings of Saint Ignatius of Loyola.
- Select and plan appropriate learning and teaching activities that are in alignment with Ohio Department of Learning Standards, Ignatian Pedagogical Practices, and Diocese of Cleveland content standards.
- Plan and teach integrated, student-focused, and project-based religious and service-learning unit plans.
- Collaborate with grade-level team to create learning units which are interdisciplinary and take place in classrooms both in and out of our physical school buildings.
- Work with team members to support individualized learning plans for students.
- Work with Learning Coach and Student Life Coordinator to promote the social/emotional and spiritual well-being of students.
- Use both formal and informal assessments to support and plan student learning.
- Support the Campus Ministry program by assisting in the planning of class, liturgies, retreats, and prayer services.
- Plan and teach an Advisory Cohort.
- Plan and lead at minimum one section of an Affinity Course.
- Engage in ongoing professional development.
- Be actively involved in the school mission and formation of students in the Ignatian tradition.
- Understand that the school is in its founding years and that there will be an ongoing process of developing and putting into place best practices and policies concerning education. The teacher must be open to growth and flexible as programs, policies, and curricular programming develop.
- Embrace the extended school day of the academy.

Qualifications:

- Master's degree in Theology preferred; a Bachelor's degree in Theology with appropriate experience will be considered
- At least three years of experience teaching religion to middle school-aged students within a middle school or K-8 setting, experience teaching within an urban school environment is preferred
- Ohio Licensure Integrated English Language Arts Middle School (4-9), Middle Child (4-9), AYA (712), or similar licensure is preferred

- English/Spanish Bilingual ability is preferred

The successful candidate will also possess the following:

- Knowledge and use of methods and developments in best practices in Religious, Service Learning, and ELA education.
- Initiative and innovation to develop a challenging and engaging classroom experience to support students who have a wide range of religious understanding.
- Provide creative opportunities for student expression using spoken, written, and visual forms of communication.
- Skills in classroom management incorporating the use of fair and consistent standards and appropriate, clearly articulated consequences
- Ability to encourage and model reflective thinking, persistence in problem-solving, and creative communication of solutions.
- Identify students who are need of additional academic assistance and appropriately refer such students for academic support.
- Ability to provide a safe learning environment in which students are encouraged to take intellectual risks.
- Interest and willingness to participate in extra-curricular programming within the greater school community.

Our Workplace:

Praise, reverence, and service should mark the relationship that exists not only between teachers and students but among all members of the school community. Ideally, Jesuit schools should be places where people are believed in, honored and cared for; where the natural talents and creative abilities of persons are recognized and celebrated; where individual contributions and accomplishments are appreciated; where everyone is treated fairly and justly; in which sacrifice on behalf of the economically poor, the socially deprived, and the educationally disadvantaged is commonplace; where each of us finds the challenge, encouragement, and support we need to reach our fullest individual potential for excellence; where we help one another and work together with enthusiasm and generosity, attempting to model concretely in word and action the ideals we uphold for our students and ourselves.

About Saint Ignatius High School:

Saint Ignatius High School, which opened its doors September 6, 1886, is a Jesuit college-preparatory school. The school enrolls more than 1,500 young men who hail from 96 cities in a nine-county region.

Academically, Saint Ignatius is a regional and state leader in National Merit finalists. To challenge students and prepare them for college, the Saint Ignatius curriculum offers 17 Advanced Placement (AP) and 21 honors subjects. In September 2009, the school was designated a Blue Ribbon school by the U.S. Department of Education.

A Saint Ignatius education prepares students to become competent, concerned, and socially responsible members of their communities. With a motto of Men for Others, there is a prime concern for the development of Christian values among all students. Part of the Saint Ignatius student experience includes the promotion of faith in the service of justice. Upon graduation from high school, students are open to growth, intellectually competent, religious, loving, and committed to peace and justice.

Located near downtown Cleveland in the vibrant and energetic Ohio City neighborhood, the school occupies 23 acres and includes 19 buildings and three athletic fields. The school has 120 faculty members, 90 percent of whom hold advanced degrees. Fifty-seven percent of our faculty have spent ten years or more teaching at Saint Ignatius.

Applicants with Disabilities:

As an equal opportunity employer, Saint Ignatius High School is committed to a diverse workforce. To ensure reasonable accommodation for individuals protected by Title I of the Americans with Disabilities Act of 1990 (as amended), applicants that require accommodation in the job application process may contact the Human Resources Office at (216) 651-0222 ext. 461 for assistance.

Submit electronically a letter of interest and resume for the Sixth Grade Integrated Theology/ELA Teacher to: welshacademy15@ignatius.edu

Deadline: February 28, 2020