



NAME: \_\_\_\_\_ YEAR: \_\_\_\_\_  
 HOMEROOM: \_\_\_\_\_ PHONE: \_\_\_\_\_ ID # \_\_\_\_\_  
 EMAIL ADDRESS: \_\_\_\_\_

Were you a coach or mentor last year?    YES        NO

CHECK ONE PROGRAM YOU ARE ABLE TO COMMIT TO

Day	Grade Level Served	Program Name	Program Description	Time	Check 1 program
MON	4 <sup>th</sup> – 8 <sup>th</sup> Grade Boys/Girls	<i>MAGIC and ORIGAMI</i>	Participants will learn magic and card tricks to impress your friends and family. Learn the history of origami and how to make different items.	3:30 – 5:00	
MON	4 <sup>th</sup> – 8 <sup>th</sup> Grade Boys/Girls	<i>CULINARY ARTS</i>	This program will teach how to make different recipes, delicious snacks, desserts and meals.	3:30 – 5:00	
MON	3 <sup>rd</sup> – 5 <sup>th</sup> Grade Boys/Girls	<i>CODING</i>	Help students learn the basics of coding! build robots using legos, then program the robot (with a laptop) to accomplish various challenges. Incentives and a field trip compliment this program.	3:30 – 5:00	
MON	4 <sup>th</sup> – 8 <sup>th</sup> Grade Boys/Girls	<i>WOODSHOP</i>	Mentor students to make and design different items out of wood.	3:30 – 5:00	
TUES	4 <sup>th</sup> – 8 <sup>th</sup> Grade Boys/Girls	<i>ARRUPE COMPANIONS</i>	Mentor students through relationship building and homework assistance.	3:30 – 5:00	
WED	4 <sup>th</sup> – 8 <sup>th</sup> Grade Boys/Girls	<i>POWER OF THE PEN</i>	This program will build relationships through reading, learning about and writing different types of stories.	3:30 – 5:00	
WED	4 <sup>th</sup> – 8 <sup>th</sup> Grade Boys/Girls	<i>YOGA</i>	This program will have volunteers participate in the yoga stretching and workouts each week.	3:30 – 5:00	
THUR	4 <sup>th</sup> – 8 <sup>th</sup> Grade Boys/Girls	<i>ARRUPE COMPANIONS</i>	Mentor students through relationship building and homework assistance.	3:30 – 5:00	

- Each program requires a commitment of once a week for 6 weeks.
- Week of September 14 – Week of October 19
- All programs will be VIRTUAL. The adult running the program will send a Zoom link each week for you to join the program.

**Getting To Know You**

**Considering your schedule at school, extracurricular, and social life, why are you choosing to be involved in Arrupe Afterschool programs?**

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**TEACHER RECOMMENDATION**

Please ask one teacher/counselor/coach who knows you well to complete the following:

*Thank you for serving as a reference for this student. Your signature below indicates that you believe this student is responsible, mature and capable of commitment. Please provide phone or email so that we may contact you if necessary.*

TEACHER NAME (Please Print) \_\_\_\_\_

WORK PHONE/EXTENSION or EMAIL \_\_\_\_\_

TEACHER SIGNATURE \_\_\_\_\_

**PARENTAL PERMISSION**

Thank you for taking time to apply as an Arrupe After-School Coach/Mentor. *As a High School coach/mentor you are committing to be present one day each week for a 6-week season. If you know in advance of the need for more than 1 absence, please consider applying for a different program or season.* The parent & student signatures provided below indicate an understanding of the commitment involved with this program. Should you choose to withdraw your application for any reason, please notify the Arrupe House as soon as possible.

<b>Week #</b>	<b>Specific Weeks for Session 1 Programs – Mark your calendars!</b>
<i>1</i>	September 14, 15, or 17
<i>2</i>	September 21, 22, or 24
<i>3</i>	September 28, 29 or October 1
<i>4</i>	October 5, 6, or 8
<i>5</i>	October 12, 13, or 15
<i>6</i>	October 19, 20, or 22

**PARENT SIGNATURE** \_\_\_\_\_

**STUDENT SIGNATURE** \_\_\_\_\_

**PLEASE RETURN TO:  
Mr. Patrick Valletta at the Arrupe House  
216-961-1260  
www.ignatius.edu/arrupe**