



SAINT IGNATIUS

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The Center for Ignatian Pedagogy at Saint Ignatius High School *Ignatian Pedagogy in Practice: A Forum for Educators in Jesuit Schools*

Ignatian Pedagogy in Practice: A Forum for Educators in Jesuit Schools is an online forum that aims to foster research-informed dialogue and inquiry around key issues facing Jesuit educators in 21st-century education. We welcome pieces from classroom teachers and researchers whose perspectives help to deepen our understanding of the values of Jesuit education and elevate practices related to teaching and learning.

Our second issue, forthcoming Fall 2025, will explore unique approaches to feedback in the Ignatian tradition. We invite submissions from a range of perspectives and contexts that tackle this topic in creative, particularly insightful, and yet practical ways. For more information, please see the call for papers below.

Call for Papers: **“Unique Approaches to Feedback in Ignatian Pedagogy”**

Arguably feedback is one of the most well-researched and pivotal elements of effective classroom instruction. This issue of *Ignatian Pedagogy in Practice* invites educators to explore, articulate, and/or propose unique perspectives on feedback and its role in Jesuit education. Despite the abundance of research on feedback, little research has focused explicitly on crafting effective feedback for students that embodies Ignatian pedagogical ideals or aligns closely to the mission of Jesuit schools. Moreover, there is a need for more research that articulates how the IPP—Ignatian Pedagogical Paradigm—might be used as a framework for informing feedback strategies for teachers in Jesuit schools. This issue of *Ignatian Pedagogy in Practice* aims to fill that gap.

Submission Details:

We welcome submissions from educators serving in any role in Jesuit secondary schools or universities. We are particularly interested in submissions that:

- ❖ Seek to (re)define “feedback” in markedly “Ignatian” ways
- ❖ Situate feedback strategies and research explicitly within the core principles and values of Ignatian pedagogy.
- ❖ Offer practical strategies for educators that can elevate students’ learning and formation, either in or out of the classroom.
- ❖ Consider applications for feedback that may extend beyond the space of the traditional classroom and account for Jesuit education’s priority for forming the whole person.
- ❖ Engage with the very real and complex challenges and opportunities or problems of practice facing Jesuit educators in contemporary learning contexts.
- ❖ Position their ideas in relation to current, relevant scholarship on teaching and learning.

Submissions must meet the following requirements to be considered for publication:

- Total length of 1000-1500 words (excluding references)
- Content must be research-based or informed (please provide a list of references)
- Formatted using 12-point, Times New Roman font
- Adheres to APA 7 style guidelines
- Remove all identifying information (name, school, title) from your manuscript
- Presents an original and explicit perspective/position relevant to the issue topic

Submission and Publication Timeline:

April 21, 2025: Submissions for 2025 issue due

April 22, 2025: Blind manuscript review begins

May 15, 2025: Notices of acceptance sent via email

To submit an article, please complete the form and upload your article using the link below:

[Ignatian Pedagogy in Practice: Issue #2 \(Fall 2025\) Submissions Portal](#)

**Send submission inquiries or questions to Dr. Terra Caputo at tcaputo@ignatius.edu*